

EVALUAREA POLITICILOR ȘI PROGRAMELOR PUBLICE

- READER -

Reader-ul propus este structurat pe următoarele două componente:

I. Teme fundamentale curriculare privind evaluarea politicilor și programelor publice:

1. Abordări teoretice ale evaluării;
2. Sisteme ale Evaluării;
3. Evaluarea Programelor;
4. Decizia în evaluarea politicilor și programelor publice

II. Teme transversale privind evaluarea politicilor și programelor publice

1. Aspecte de Etică și Standarde Profesionale în Evaluarea Politicilor și programelor publice
2. Aspecte privind competențele evaluatorilor
3. Programe și experiențe universitare

Fiecare temă fundamentală conține câteva subteme specifice, unde sunt recomandate capitole din principalele monografii, manuale, compendii, precum și articole din revistele de specialitate. Totodată, au fost incluse și câteva ghiduri de evaluare elaborate de instituțiile internaționale sau supra-statale, dar și de organizațiile naționale și internaționale din domeniul evaluării programelor și politicilor publice.

Temele transversale înglobează abordări și practici de calitate specifice diverselor sisteme și rețele naționale și internaționale din domeniul evaluării politicilor și programelor publice. Această parte va fi utilă mai ales pentru aplicările practice în procesul definitivării programelor universitare oferite, precum și în procesul de înfăptuire a evaluărilor de politici și programe publice.

I. TEME FUNDAMENTALE CURRICULARE PRIVIND EVALUAREA POLITICILOR ȘI PROGRAMELOR PUBLICE:

Tema: ABORDĂRI TEORETICE ALE EVALUĂRII

1. Evaluare și guvernare

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2. Teorii ale evaluării politicilor și programelor publice

- Iris Geva-May, Pal Leslie. A., „Good Fences Make Good Neighbours” în Evaluation, Jul 1999, Vol. 5 Issue 3, pag. 259-277 (19p);
- Adrian Miroiu, „Evaluarea politicilor publice” in Introducere în analiza politicilor publice, Editura Punct, București, 2001, pag. 166-192 (26 p);
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- Álvarez-Martínez, The Effects of European Structural Funds in the Spanish Regions Using CGE Models: a review, 2014.
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- Daniele Bondonio, Five Directions to Improve the Applicability of Counterfactual Impact Evaluations to Cohesion Policies, Research Center for Evaluation Studies in the Public Sector, Poand, 2009.
- Danielle Stein and Craig Valters, Understanding Theory of Change in International Development, International Development Department, London, 2012.
- Frank Vanclay, Guidance for the design of qualitative case study evaluation. A short report to DG Regio, February 2012.
- Frans L. Leeuw, Theory-Based Evaluation, Based on material produced for DG Regional Policy.
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- Ivana Lazić, Aleksandra Rapp, Philipp Schwartz, Approaches, ToR and methods for impact evaluation, ERDF, September 2016.
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- Daniele Bondonio, „Evaluating Decentralized Policies: A Method to Compare the Performance of Economic Development Programmes Across Different Regions or States”, în *Evaluation*, 2002, Vol. 8, Issue 1, pag. 101-124 (23 p);
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- John M. Owen, Faye C. Lambert, „Roles for Evaluation in Learning Organizations”, în *Evaluation*, 1995, Vol. 1, Issue 2, pag. 237-250 (13 p);
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- Boris B., Volkov & Jean A. King, *A checklist for Building Organizational Evaluation Capacity*, 2007.

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4. Abordarea Uniunii Europene

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- European Commission, Design and Commissioning of Counterfactual Impact Evaluations. A Practical Guidance for ESF Managing Authorities, Luxembourg: Publications Office of the European Union, 2013.
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5. Abordarea Băncii Mondiale

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10. Alte Abordări

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Tema: EVALUAREA PROGRAMELOR

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Tema: DECIZIA ÎN EVALUAREA POLITICILOR ȘI PROGRAMELOR PUBLICE

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